

THE FAME GAME

CLASSROOM GUIDE



32 Pages, Aprox 800 words

Genre:

Fairytale retelling , Rhyming verse,
Sophisticated picture book

Age Level:

Read aloud. Most suited for ages 6 -8

NZ Standards:

To be completed.

Information about the book:

- Fairytale Fraud Story Series
- Author: Katie Pye
- Illustrator: Rodrigo Paulo
- Publisher: HeadStart Thinking

Overview:

When a social media addicted prince uploads his discovery of the fabled 'Sleeping Beauty', the startled princess awakes to find she has world wide attention

A fun retelling of *Sleeping Beauty* that encourages conversation about social media and popularity.

Social Media Vocabulary

- Social media
- Uploads
- 'Likes' and 'shares'
- Stay tuned
- Screen-free

Other new concepts or words

- Worldwide attention
- Spellbound
- Riveting

Additional Material

The Fame Game has 'Behind the Scenes' material in the book with story questions, action ideas, key messages and memory mottos .

The Fairytale Fraud website also includes:

- Prince Zac's reflective journaling
- Internet safety posters
- Internet rules template.
- Extra questions

Teach children about internet safety

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GETTING READY TO READ

1. Introduce the concept and vocabulary:

- Have you thought what it might be like to wake up after 100 years? What do you think might have changed?
- What is social media? What social media platforms do you know?
- Why do you think people created social media?
- Why do we need to be careful around social media?
- What do you think a fraud is?

2. Connect children's past experience with the book

- What do they know about the traditional *Sleeping Beauty* story?
- Look at the cover. Call attention to the picture and title. Does it look like a Sleeping Beauty story? What do they think the story is about?
- Read the copy. What do they think might happen?

3. Be aware of the following text features:

- The book is in rhyming verse.
- Princess Briar is sad about her change. There may be children who also sad about a change in the class.
- New vocabulary words are introduced - see the list above

READING THE BOOK

Story questions

- Why did Prince Zac want to post things online? What was he hoping for?
- Did you expect Princess Briar to strike Jack in her fright? Why? Why not?
- Why do you think Briar was angry that Zac recorded them?
- The author shows that Briar was sad about losing the years, but doesn't tell you why. What do you think Briar might be sad about? What helped Briar start feeling better about her change?
- What do you think Prince Zac learnt?
- Do 'likes' mean you are liked?
- Imagine a combined birthday party celebrating 100 birthdays in one go. What would you enjoy most?



Notice the emotions

A number of emotions have been woven into the story. See how many emotions students can find.

Answer: sadness, loneliness, delight, confusion, merriment, fear, surprise, anger, worry, guilt, relief.

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INTERNET SAFETY

- **Group time** - Play whispers. Sit in a circle and send a message around the circle via a whisper. The last person shares what they heard. Use this to discuss Fake News. Consider reading Chicken Little, who convinced people the sky was falling on their head.
- **Encourage ourselves** - create our own memory mottos about popularity and being liked.
- **Discuss self talk** - Display the picture of Prince Zac sad on his phone. What might he be seeing and what might he be saying to himself.
- **Brainstorm questions** - Brainstorm the types of questions we might want to ask ourselves about social media posts.
- **Practice scenarios** - discuss scenarios whereby different fairytale characters are posting material online. Use THINK before you post and discuss if it is True, Helpful, Inspiring, Necessary, and Kind.

Also see Netsafe New Zealand's website for great resources and information.



MUSIC

- Learn to play Happy Birthday!
Create variations of the tune, justified because it would be boring 100 times through!

WRITING

- Write a newspaper article reporting on the discovery of Sleeping Beauty.
- Compare and contrast life before and after 100 years passes.
- Write a birthday card for Princess Briar and tell her some of the things that have change.
- What might Prince Zac have written on his Facebook post? Come up with some 'sound bites'.
- Make your own newspaper with 'fake news'

SCIENCE

- Study sleep and hibernation.
- Explore questions: What would have happened to her fingernails, hair etc.

ART

- Design a birthday card for princess Briar.
- Create a THINK before you post poster.

MATH

- Create age-appropriate math themed around 100 years sleep - e.g. ages of parents, missed birthdays, how many days she slept for etc.

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