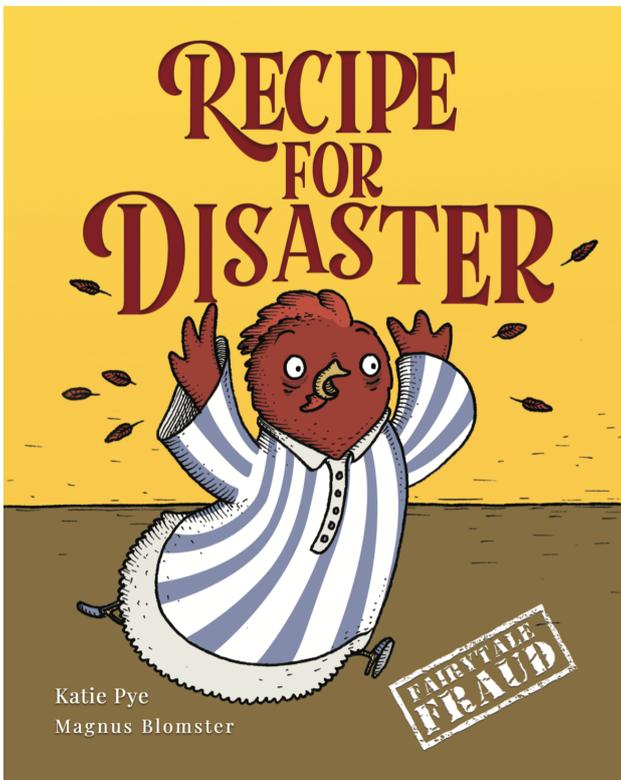


RECIPE FOR DISASTER

CLASSROOM GUIDE



36 Pages, Aprox 800 words

Genre:

Action Adventure,, Folktale
Retelling, Rhyming verse

Age Level:

Read aloud. Most suited for ages 5 -8

NZ Standards:

To be completed.

Information about the book:

- Fairytale Fraud Story Series
- Author: Katie Pye
- Illustrator: Magnus Blomster
- Publisher: HeadStart Thinking

Overview:

The Little Red Hen is in a flap. An important visitor is coming to Red Hen's Bakery and she has too much work to do. If only she would ask for help...

A fun retelling of *The Little Red Hen* with 'Behind the Scenes' extras that encourage children to ask for help when they need it.

Help Vocabulary

- Problem
- Resolve

Other new words/concepts

- Fraud
- Press
- Recipe for disaster
- Whimpered

Additional Material

Recipe for Disaster has 'Behind the Scenes' material in the book with story questions, action ideas, key messages and memory mottos .

The Fairytale Fraud website also includes:

- A reflective 'fairytale journal' by the Little Red Hen
- A themed 'Helping Hand' template
- Extra questions about asking for help

**Teach children
to ask for help**

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GETTING READY TO READ

1. Introduce the concept and vocabulary:

- Have you heard of the saying: 'Recipe for disaster'?
- What do you think the saying means?
- What do you think a fraud is?

2. Connect children's past experience with the book

- What do they know about the traditional *The Little Red Hen* story?
- Look at the cover. Call attention to the title and art. What do they think the story is about?
- Read the copy. What do they think might be the disaster?

3. Be aware of the following text features:

- The book is in rhyming verse.
- New vocabulary words are introduced - see the list above



READING THE BOOK

Story questions

- Why did Hen work so hard?
- What do you think Red Hen felt about the newspaper interview opportunity?
- How do you think it felt to be Red Hen's friends?
- Why did Red Hen choose not to ask for help?
- What did you think was inside the oven?
- Why did Red Hen's life improve?

Notice the emotions

- How did Red Hen's attitude about asking for help change throughout the story?

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ASKING FOR HELP

- Mindfulness/reflection - Think about the help you already receive and what you might need help for.
- Class sharing - Offer for students to talk about their experiences asking for help.
- Normalise asking - brainstorm heroes/role models that receive help.
- Practice asking for help - Role play great ways of asking and responding.
- Saying 'no' - Discuss boundaries and polite ways to refuse to help.
- Acknowledging help - Encourage students to thank people who help them.
- Reinforcing - Notice and reward people helping each other as a class or across the school.
- Practice scenarios - invent fun scenarios where different fairytale characters ask for help e.g. the Big Bad Wolf asks for help to catch the three little pigs.



MUSIC

- Create a tune for the story line:
*"I've a trick for each task.
If I need some help
I now simply...just...ask"*

WRITING

- Alternate endings - What happens next for the gingerbread man?
- Write a 'thank you' note to someone who has given you help.
- Create a newspaper article about the gingerbread chase.
- Compare and contrast life before and after Red Hen asks for help.

MATH

- Do age-appropriate math with muffins!
How will the muffins divide between the friends.

SCIENCE

- Learn about the process of growing wheat and making flour.

ART

- Draw art to accompany your gingerbread chase article for the newspaper (see above).
- Create gingerbread men using different mediums.

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