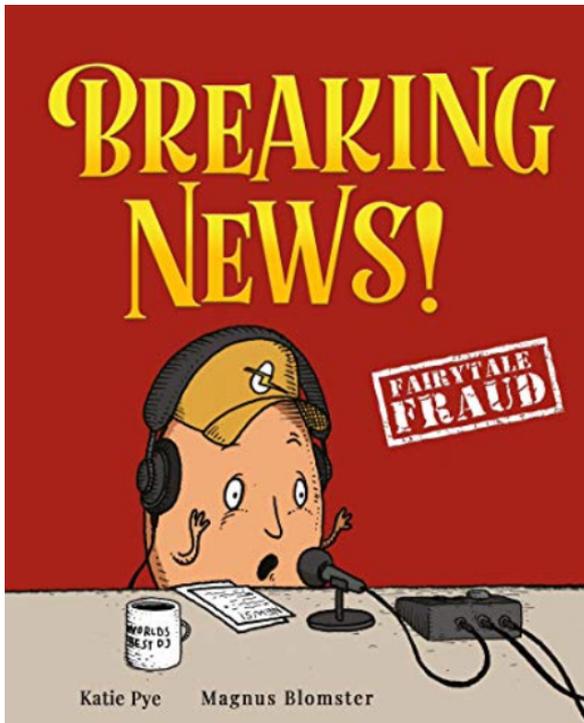


BREAKING NEWS!

CLASSROOM GUIDE



36 Pages, Approx 900 words

Genre:

Action Adventure, Fairytale Retelling
Rhyming verse

Age Level:

Read aloud. Most suited for ages 6 - 8.

NZ Standards:

To be completed

Information about the book:

- Fairytale Fraud Well-being Series
- Author: Katie Pye
- Illustrator: Magnus Blomster
- Publisher: HeadStart Thinking

Overview:

King Dumpty hates change. So when Humpty Dumpty falls off the wall, he quickly orders his men to put Humpty together again...but they can't!

A fun rendition of *Humpty Dumpty* with 'Behind the Scenes' material that supports children to be themselves and cope with change..

New concepts/words

- Fraud
- Kingdon Address
- Subjects
- Feelings - Relished, Hankered, Yearned. Jubilant

Additional Material

Breaking News! has 'Behind the Scenes' material in the book with story questions, action ideas. key points and memory mottos. The Fairytale Fraud website also includes:

- King Dumpty's Journal
- A change chart template
- Additional questions

**Teach children
about change**

BREAKING NEWS!

CLASSROOM GUIDE

GETTING READY TO READ

1. Introduce the concept and vocabulary:

- What do you think a fraud is?
- Does everyone have the same feelings about change?
- What might be some emotions people use to describe change?

2. Connect children's past experience with the book

- What do they know about the traditional Humpty Dumpty nursery rhyme?
- Look at the cover. What do they think the breaking news is?
- Read the copy. What do they think might happen?

3. Be aware of the following text features:

- The book is in rhyming verse.
- New vocabulary words are introduced - see the list above.
- There is a refrain that repeats through the book. Children may wish to recite this.



READING THE BOOK

Story questions:

- How did King Dumpty try to keep things the same?
- Why did Humpty Dumpty keep asking his dad for change?
- How would King Dumpty have felt when they opened the town gates?
- If you were King Dumpty, would you try and keep the 'breaking news' a secret?
- Did you expect Humpty to be a bird inside?
- How do you think Humpty felt when they were trying to put him back into his shell?
- Why do you think King Dumpty finally decided to allow change in Eggsville?
- Why didn't King Dumpty remove his shell straight away? What was he waiting for?
- What made King Dumpty feel brave enough to face change? How do you think he would describe change?

Notice change:

- Compare and contrast life before and after they faced change?
 - Which things were the same and which were different?
 - What were the emotions before and after?
 - How are the illustration different?
- Which Eggsville would you prefer to live in - before or after change?

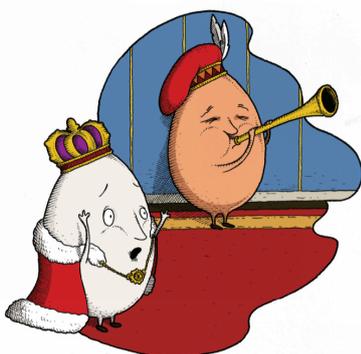
Teach children about change.

BREAKING NEWS!

CLASSROOM GUIDE

COPING WITH CHANGE

- Encourage new experiences - suggest opportunities for children to try and then practice - Practice asking questions, finding out what does and doesn't change, and creating ways to reassure and support themselves.
- Study history - Help children understand change is normal by learning how things used to be. Notice all the things that are different but also all the things that stay the same e.g. homeschooling during covid-19 vs polio epidemic.
- Practice scenarios - discuss scenarios whereby different fairytale characters face a change. Ask for ideas on how they can cope!
- Prepare Questions - Brainstorm what types of questions we might want to ask when faced with a change.
- Acknowledge success - Notice and reward risk taking as a class or across the school.



MUSIC

- Make a fun tune for the story refrain:
“We won’t change a thing,
we are safe as we are.
It’s helped us
and served us
and saved us this far.”

WRITING

- Write a newspaper article reporting the changes in Eggsville. .
- Compare and contrast life before and after Eggsville faced change?
- Write a 'before' and 'after' account of another change in history.

HISTORY

- Study a change in history.

SCIENCE

- Egg—periment - use different materials to create cushioning for an egg, then drop it off the wall.
- Study the lifecycle of a bird.

ART

- Color your own bird or paint your own Humpty using a hardboiled egg. Use the colouring picture on the website.

**Teach children
about change.**